clc 96000428
(cont.)

X Collection

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Barcode Number	Box Number	Total of Volumes	Call Number
LIBRARY OF CONGRESS 0 019 583 786 7	1195	17	LT380.T93 - LT380.Y8
LIBRARY OF CONGRESS 0 019 583 787 9	1196	3	LT390.C5 (1919) no. 1-3
LIBRARY OF CONGRESS 0 019 583 788 0	1197	17	LT390.M5 (1950-1962) no. 1-17
LIBRARY OF CONGRESS 0 019 583 789 2	1198	16	LT390.M5 (1951-1959) no. 1-16
LIBRARY OF CONGRESS 0 019 583 790 9	1199	15	#15 in oversize box LT390 M5 (1948-1963) no. 1-15
	1200	3	LT390.M5 (1958)
LIBRARY OF CONGRESS 0 019 583 791 0	1201	3	LT390.N4 (1957-1962)
	1202	3	LT390.P5 (1955)

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Barcode Number	Box Number	Total of Volumes	Call Number
	1203	–	missing
LIBRARY OF CONGRESS 0 019 583 792 2	1204 A	17	LT390.T3 no. 1–14
	1204 B		LT390.T3 no. 15–17 M1977.C48 no. 15–21
LIBRARY OF CONGRESS 0 019 583 793 4	1205	16	N11.A4 (1878–1912) no. 1–16
LIBRARY OF CONGRESS 0 019 583 794 6	1206	20	N11.A4 (1890–1913) no. 1–20
LIBRARY OF CONGRESS 0 019 583 795 8	1207	14	N14.M9 – N353
LIBRARY OF CONGRESS 0 019 583 796 A	1208A	26	N352.D7H6 – N370 no. 1–26
LIBRARY OF CONGRESS 0 019 583 797 1	1208B	19	N370 (1952–1954) no. 29–45
LIBRARY OF CONGRESS 0 019 583 798 3	1209	24	no. 21 in oversize box N370 – N560
LIBRARY OF CONGRESS 0 019 583 799 5			

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Barcode Number	Box Number	Total of Volumes	Call Number
LIBRARY OF CONGRESS 0 019 583 800 8	1210	53	N740.5 (1935-1941) no. 1-53
LIBRARY OF CONGRESS 0 019 583 801 A	1211	77	N729 - N1080
LIBRARY OF CONGRESS 0 019 583 802 1	1212*	21	N1434 - N3540
LIBRARY OF CONGRESS 0 019 583 804 5	1213	34	N6861 (1898-1949) no. 1-34
LIBRARY OF CONGRESS 0 019 583 803 3	* (WAS 639) 1212A	52	N5010-N8010 no. 32 in oversize box

X-L/390
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THE WORLD IN WHICH WE LIVE

TRUK INTERMEDIATE SCHOOL

TRUK, CAROLINE ISLANDS

X-LT 390.M5

#2

TEACHING ARITHMETIC IN YEARS 1 & 2

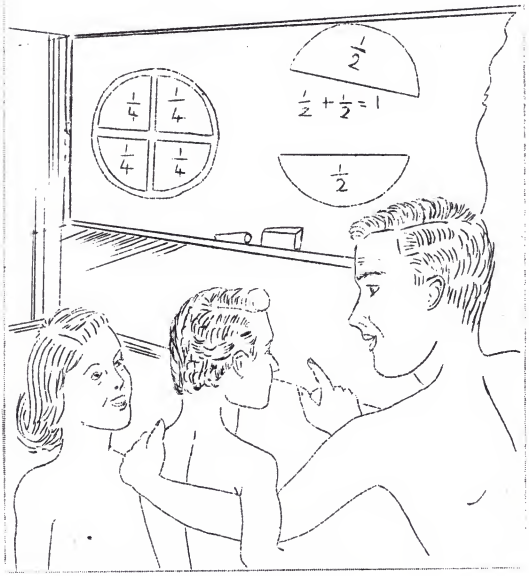
July, 1957, Truk District Education Department
(A Translation From The Trukese)

To the Teachers

This booklet is for the teachers. You should not give it to the children to read. We prepared this pamphlet as a guide in the teaching of arithmetic to small children in the first group. This book will aid you with the children who have just enrolled in school and also will be of help to those children who have been in school for at least a year. Will you please read this book before you teach from it? Please use the concepts of arithmetic and add your own ideas in the explanation of them. Don't think that children know what is in this booklet already; they do not understand it. One lesson could last for several days. It is very important to review the lesson several times, because the children will not understand what you have taught after you have gone over the material the first time. You may realize that these lessons are very similar to those in the Truk District Elementary School Curriculum of 1956. They are, in fact, just like those on pages 2 and 3 of the curriculum.

From

Mrs. Pickerill
and
Chutomu

X-LT390
.M5
#3

TEACHER'S MANUAL